DO NOT OPEN THIS TEST BOOKLET UNTIL YOU ARE ASKED TO DO SO

COMBINED COMPETITIVE (PRELIMINARY) EXAMINATION, 2010

Serial No.

PSYCHOLOGY Code No. 18



Time Allowed: Two Hours

Maximum Marks: 300

INSTRUCTIONS

- 1. IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS TEST BOOKLET DOES NOT HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS, ETC, IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.
- 2. ENCODE CLEARLY THE TEST BOOKLET SERIES **A, B, C OR D** AS THE CASE MAY BE IN THE APPROPRIATE PLACE IN THE RESPONSE SHEET.
- You, have to enter your Roll Number on this
 Test Booklet in the Box provided alongside.
 Do NOT write anything else on the Test Booklet.

Your Roll No.

- 4. This Booklet contains 120 items (questions). Each item comprises *four* responses (answers). You will select *one* response which you want to mark on the Response Sheet. In case you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each item.
- 5. In case you find any discrepancy in this test booklet in any question(s) or the Responses, a written representation explaining the details of such alleged discrepancy, be submitted within three days, indicating the Question No(s) and the Test Booklet Series, in which the discrepancy is alleged. Representation not received within time shall not be entertained at all.
- 6. You have to mark all your responses ONLY on the separate Response Sheet provided. *See directions in the Response Sheet*.
- 7. All items carry equal marks. Attempt ALL items. Your total marks will depend only on the number of correct responses marked by you in the Response Sheet.
- 8. Before you proceed to mark in the Response Sheet the response to various items in the Test Booklet, you have to fill in some particulars in the Response Sheet as per instructions sent to you with your Admit Card and Instructions.
- 9. While writing Centre, Subject and Roll No. on the top of the Response Sheet in appropriate boxes use "ONLY BALL POINT PEN".
- 10. After you have completed filling in all your responses on the Response Sheet and the examination has concluded, you should hand over to the Invigilator only the Response Sheet. You are permitted to take away with you the Test Booklet.

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ROUGH WORK

1.	Contemporary psychology can be defined as the science of:				
	(A)	mind and consciousness	(B)	behaviour and conciousness	
	(C)	mind and behaviour	(D)	soul and behaviour	
2.	Sam	ple values are frequently referred to a	as	and population values are called	
	(A)	Mean, SD	(B)	statistics, parameters	
	(C)	parameter, statistics	(D)	sub data, data	
3.	The	true experiments performed under labo	ratory	conditions are characterized by:	
	(A)	maximum internal validity but low exter	rnal va	alidity	
	(B)	very low internal validity but very high	exteri	nal validity	
	(C)	very high internal validity and very high	ı extei	nal validity	
	(D)	poor internal validity and poor external	l valid	lity	
4.	Will	nelm Wundt established the first psychol	logy l	aboratory in	
	(A)	Austria	(B)	America	
	(C)	Germany	(D)	England	
5.	In st	udies following non-experimental metho	ods an	investigator can:	
	(A)	draw the subjects randomly			
	(B)	randomly assign the subjects to treatm	ent co	onditions	
	(C)	control the independent variable			
	(D)	none of the above			
6.	Best	psychological research uses:			
	(A)	case studies	(B)	correlational studies	
	(C)	experiments	(D)	none of the above	
7.		ch of the following approaches to psych	ology	tried to analyze conscious experience into	
	(A)	Gestalt psychology	(B)	Psychoanalysis	
	(C)	Structuralism	(D)	Functionalism	
8.	In vi	ew of the definition of the scientific me	thod,	psychology is science because it uses	
	(A)	hypothesis testing	(B)	quantification	
	(C)	objective and precise methods	(D)	laboratory research	

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9.	To precisely understand the processes underlying any developmental phenomenon a researcher should use :						
	(A)	case study approach	(B)	cross-sectional study			
	(C)	experimental inquiry	(D)	longitudinal investigation			
10.	An e	experiment, including control group, is e	essent	ial for one to make statements about:			
	(A)	correlation	(B)	causality			
	(C)	moderation	(D)	mediation			
11.	The	early psychological investigations conce	erned	themselves with:			
	(A)	the behaviour of animals	(B)	the behaviour of people			
	(C)	conscious experience	(D)	emotional and mental problems			
12.	Koh	lberg's ideas about moral development	are th	eoretically linked to:			
	(A)	Eastern religious thought	(B)	Piaget's cognitive stages			
	(C)	Freud's psychosexual ideas	(D)	Responsibility and justice			
13.	The	study of healthy people was the basis o	f the t	heory developed by :			
	(A)	Rogers	(B)	Bandura			
	(C)	Maslow	(D)	Murray			
14.	The	tendency to attribute behaviour to inter	nal ca	uses to a greater extent is called:			
	(A)	Correspondence bias	(B)	Experimenter effect			
	(C)	Self serving bias	(D)	None of the above			
15.	The	congnitive processes involved in higher	level	processing are fed back to previous			
	processing stages and influence the processing at these stages are known as						
	proc	esses.					
	(A)	bottom up	(B)	top down			
	(C)	parallel	(D)	correspondent			
16.	Wha	at is the main function of the nervous sys	tem?				
	(A)	It provides the cells, the nutrients and o	oxyge	n			
	(B)	It processes information in the body					
	(C)	It protects the body against disease and	d infe	ction			
	(D)	It eliminates wastes and creates energy	y				

17.	What is the function of the peripheral nervous system?								
	(A)	It is responsible for spinal reflexes							
	(B)	3) It regulates emotional expressions							
	(C)	It connects the rest of the body with the	e bra	in and spinal cord					
	(D)	It regulates sleep							
18.	Whi	ch of the following takes help of magneti	c field	d in examining brain activity?					
	(A)	EEG	(B)	PET					
	(C)	CAT	(D)	MRI					
19.	Whi	ch part of a nerve cell carries informatio	n to c	other cells?					
	(A)	soma	(B)	axon					
	(C)	dendrite	(D)	nucleus					
20.	Whi	ch one of the following communicates b	etwe	en other neurons ?					
	(A)	sensory neuron	(B)	motor neuron					
	(C)	inter neuron	(D)	axillary neuron					
21.	Gray	matter in the nervous system consists of	of:						
	(A)	glial cells only							
	(B)	myelinated axons							
	(C)	myelinated axons, axon terminals, syna	apses.	, dendrites					
	(D)	glial cells, neuron cell bodies, dendrites	s, unn	nyelinated axons					
22.	Bloc	od pressure and heart rate are regulated	by:						
	(A)	medulla oblongata	(B)	thalamus					
	(C)	cerebellum	(D)	reticular formation					
23.	Whi	ch of the following is primarily responsi	ble fo	or our long and short term stress reactions?					
	(A)	gonads	(B)	adrenal					
	(C)	pineal	(D)	thyroid					
24.	The	substances secreted by glands in the en-	docri	ne system are known as :					
	(A)	phonemes	(B)	endorphins					
	(C)	pheromones	(D)	hormones					

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25.	Dan	nage to structures in the limbic system p	roduc	es changes in :			
	(A)	sensory processing	(B)	pituitary hormone levels			
	(C)	emotions and memory	(D)	levels of alertness			
26.	In m	ajority of the people, language is proce	ssed i	n the :			
	(A)	frontal lobes	(B)	occipital region			
	(C)	right hemisphere	(D)	left hemisphere			
27.	The	ability to see the world in three dimension	ons is	also called:			
	(A)	monocular vision	(B)	depth perception			
	(C)	sensory adaptation	(D)	perceptual inference			
28.			up of	identically uniformed boys must all be part of			
		ame unit is:					
	(A)	continuity	(B)	closure			
	(C)	similarity	(D)	constancy			
29.	Only a credible communicator is effective arguing an extreme position.						
	(A)	moderately	(B)	highly			
	(C)	male	(D)	female			
30.	Which of the following is a binocular cue for perceiving distance?						
	(A)	closure	(B)	convergence			
	(C)	interposition	(D)	accommodation			
31.	Perceptual constancy refers to:						
	(A)	(A) Ability for concentrating on visual inputs even though information is coming from other senses					
	(B)	B) Information combination from all the sensory inputs to provide consistent picture of the world					
	(C)	Tendency to view things as unchanging	g ever	n though viewing conditions are changing			
	(D)	None of the above					
32.	Acc	ording to Freud the stages of child deve	elopm	ent are based on :			
	(A)	cognitive maturity	(B)	pattern of unfolding of genetic potential			
	(C)	social interactions with peers	(D)	pleasurable feelings in specific body parts			
		<u>*</u>		= = = * * *			

33.	som	•	-	Fabilities, and if some individuals have more of rts of an intelligence test measure each of these
	(A)	Face validity	(B)	Discriminability
	(C)	Internal consistency	(D)	Retest reliability
34.	Whi	ch of the following is an example of an	object	ive test of personality?
	(A)	WISC	(B)	Rorschach
	(C)	MMPI	(D)	TAT
35.		is of six years old. She took an intellige	ence tes	st and her mental age was found to be nine. This
	(A)	below normal	(B)	normal
	(C)	above normal	(D)	none of the above
36.		in development refers to the cabove and achieve healthy developmen	-	y of persons raised in difficult environment to
		Adaptation	(B)	Resilience
	(C)	-	(D)	Generativity
37.	The them	•	thers to	o understand these feelings and to experience
	(A)	empathy	(B)	esympathy
	(C)	altruism	(D)	attachment
38.	A ch	nild possesses adult-quality vision at		. of age.
	(A)	six months	(B)	one year
	(C)	two years		three years
39.	Acc	ording to Piaget's theory object perma	anence	occurs atstage.
	(A)	sensorimotor	(B)	preoperational
	(C)	concrete operational	(D)	formal operational
40.	Harl	ow's study with monkeys showed the sig	gnifica	nce of during early development.
		environmental stimulation	(B)	nutrition
	(C)	physical contact	(D)	sibling rivalry

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41.	The	The emotionally deprived children are more likely to appear as relatively more:						
	(A)	aggressive	(B)	pessimistic				
	(C)	fearful	(D)	dependent				
42.	Stag	e theories of development tend to concept	ualize	e human development in terms of the assumption				
	that	the stages :						
	(A)	must be taken in order	(B)	are associated with specific ages				
	(C)	are based on reflexes	(D)	can be skipped if the child is very intelligent				
43.	The calle	* * *	te sim	ilar virtues to themselves and vices to others is				
	(A)	social comparison	(B)	mirror images perceptions				
	(C)	equity	(D)	simplistic perception				
44.	Whi	ch one of the following is not an area of	estab	lished sex difference ?				
	(A)	females have greater verbal ability than	n male	es				
	(B)	males have greater visual spatial ability	than	females				
	(C)	males are more aggressive than female	es					
	(D)	males are more analytic than females						
45.	Indiv	viduals get exactly equal genetic materia	l of hi	s/her:				
	(A)	brother or sister	(B)	fraternal twin				
	(C)	mother or father	(D)	identical twin				
46.	In or	rder to control the effect of		researchers prefer the use of nonsense				
	sylla	bles in the experiments of verbal learnin	g.					
	(A)	fatigue	(B)	recency				
	(C)	familiarity	(D)	primacy				
47.	The	information in terms of sound is mainta	ined i	ncode.				
	(A)	semantic	(B)	acoustic				
	(C)	iconic	(D)	information				
48.	Dev	elopment research shows that infant dev	velopi	ment proceeds:				
	(A)	unpredictably, depending on environment	ental s	stimulation				
	(B)	from the head and body toward the ex	tremi	ties				
	(C)	from the arms to the legs						
	(D)	slowly up the limbs, beginning at the fi	ngers	and toes				

49.	Baby Ramesh is making faces at the mirror. This probably means that:								
	(A)	he is in the process of developing cons	servat	ion					
	(B)	(B) he has yet not decentered							
	(C)	(C) he has attained object permanence							
	(D)	he recognizes his own image as being l	himse	lf					
50.	The	attachment theory of Bowlby maintain	ıs that	an infant's need to have a caregiver in the first					
	few	few months of life is:							
	(A)	less significant in an extended family so	etting						
	(B)	socially determined							
	(C)	genetically determined							
	(D)	unimportant for later development							
51.	The following style of parenting fosters competence in adolescents:								
	(A)	neglecting	(B)	authoritarian					
	(C)	authoritative	(D)	permissive					
52.	The	The value conflict during closing decades of life involves:							
	(A)	Generativity vs. self-absorption	(B)	Initiative vs. guilt					
	(C)	Industry vs. inferiority	(D)	Integrity vs. despair					
53.	An elderly adult's physical health can often be predicted by the person's:								
	(A)	job status	(B)	income					
	(C)	social life	(D)	IQ					
54.	Leve	enson describes the progression of adul	lt stag	es as cycles of:					
	(A)	happiness and pain	(B)	completeness and incompleteness					
	(C)	depression and mania	(D)	building up and tearing down					
55.	The	onset of menstruation is earlier among	some	children today because of:					
	(A)	increased education and reporting							
	(B)	evolution of stronger and more early n	naturi	ng people					
	(C)	improvement in health and nutrition							
	(D)	(D) stronger hormonal influences							

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56. As children grow older, aggression becomes:				
	(A)	more environmentally induced	(B)	more verbal
	(C)	less frequent	(D)	more physical
57.		kind of cognitive change that happens as al thinking is:	the ch	ild moves from preconventional to conventional
	(A)	reduced egocentrism	(B)	improved fluidity in thinking
	(C)	greater ability for conservation	(D)	increased capacity for representation
58.	Whe	en the delivery of reinforcement is mad	de afte	er a fixed number of responses, it is termed as
	(A)	fixed-ratio	(B)	fixed-interval
	(C)	fixed-trial	(D)	intermittent-interval
59.	Sem	antic memory stores memory for:		
	(A)	Events and happenings	(B)	Names and biographies
	(C)	Grammar and events	(D)	Basic meaning of words and concepts
60.	The	learning situation in classical conditioning	ng is c	haracterized as:
	(A)	S-R learning	(B)	S-S learning
	(C)	S-O-R learning	(D)	R-S learning
61.		principle which states that a fixed amoral is known as:	ount o	f time is necessary to learn a fixed amount of
	(A)	One errorless principle	(B)	Fixed Trial principle
	(C)	Fixed Time and Fixed Trial principle	(D)	Total time principle
62.	In in	strumental conditioning the reinforceme	ent is c	ontingent on :
	(A)	The experimenter's will	(B)	Fixed time
	(C)	Subject's efforts	(D)	Right response
63.	-	process by which a stimulus or an event s own as :	trengt	hens or increases the probability of a behavoiour
	(A)	Conditioning	(B)	Counter conditioning
	(C)	Reinforcement	(D)	All of the above

64.	The theory of forgetting which holds that passing of time causes forgetting is known as:						
	(A)	Time lag theory	(B)	Trace decay theory			
	(C)	Chemical change theory	(D)	Structural theory			
65.	Bart	lett started research on the study of rem	embe	ring of:			
	(A)	nonsense syllables	(B)	words			
	(C)	stories	(D)	skills			
66.	The	two-factor theory of forgetting proposes	s that	one of the factors of forgetting is unlearning of			
	first	list responses and the other factor is:					
	(A)	Decay of the traces					
	(B)	Spontaneous recovery					
	(C)	Failure of decoding					
	(D)	Interference of the first test responses	with	the second test responses			
67.	Thin	king includes:					
	(A)	Memory	(B)	Awareness of the information			
	(C)	Making decisions	(D)	All of the above			
68.	The	term that represents a class or category	of ob	ejects, events, or activities are known as:			
	(A)	Concepts	(B)	Mental image			
	(C)	Cognition	(D)	Prototypes			
69.	Whi	ch one of the following describes natura	al con	cepts?			
	(A)	they are not based on precise attribute	es				
	(B)	they are not based on clear cut bounda	aries				
	(C)	they are based on prototypes					
	(D)	none of the above					
70.		often yield much more efficier	ıtly th	e same answer as do			
	(A)	algorithms, heuristics	(B)	heuristics, algorithms			
	(C)	engrams, reasoning	(D)	logic, expert system			
71.	The	solution of a problem that comes in the	form	of "aha!" moment is marked by:			
	(A)	Trial and error	(B)	Conditioning			
	(C)	Insight	(D)	Imitation			

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72.	The tendency to notice and remember primary information that lends supports to our views is called:						
	(A)	confirmation bias	(B)	meta cognitive processing			
	(C)	hindsight effect	(D)	state dependent retrieval			
73.	Neg	ative reinforcement is a process by whic	h the	probability of behaviour:			
	(A)	is increased	(B)	is decreased			
	(C)	remains same	(D)	none of the above			
74.	The	convergent and divergent thinking in G	uilfor	d's Structure-of-Intellect Model belongs to :			
	(A)	Contents	(B)	Operations			
	(C)	Products	(D)	All of the above			
75.	Crea	ntivity tests are usually:					
	(A)	Close-ended	(B)	Fixed answered			
	(C)	Open-ended	(D)	Yes-no type			
76.	The	triarchic theory of intelligence was prop	osed	by:			
	(A)	Thurstone	(B)	Gardner			
	(C)	JP DAS	(D)	Sternberg			
77.	The	psychological tests that are language-fre	ee and	l eliminate skills and feelings are called:			
	(A)	Culture-sensitive tests	(B)	Culture-bias tests			
	(C)	Culture-fair tests	(D)	Performance tests			
78.		are formal strategies	for o	rganizing material in ways that make it more			
	likel	y to be remembered.					
	(A)	Mnemonics	(B)	Schema			
	(C)	Perceptions	(D)	Heuristics			
79.	Ling	guistic relativity hypothesis assumes that:					
	(A)	people speaking different languages m	ay pe	rceive the world differently			
	(B)	people's thought is independent of lang	guage				
	(C)	language is dependent on thought					
	(D)	none of the above					

80.	The phenomenon that the last items of a list are found easier to memorize than the items in the middle of the list is explained by the law of							
	(A)	frequency	(B)	primary				
	(C)	recency	(D)	contrast				
81.	Met	a cognition refers to a higher order prod	cess th	rough which:				
	(A)	episodes are learned						
	(B)	knowledge about objects are gained						
	(C)	knowledge about one's mental proces	sses is	obtained				
	(D)	procedure knowledge is acquired						
82.	The	The memory of an unfinished task is related tocondition(s).						
	(A)	task-obstructed	(B)	ego-oriented				
	(C)	both the above	(D)	motivation-oriented				
83.	Available internal or external stimuli which help in recalling (recovering) the information from							
	men	nory are called :						
	(A)	Mnemonics	(B)	Encoding cues				
	(C)	Retrieval cues	(D)	Responsible cues				
84.	According to Piaget conservation develops at stage.							
	(A)	sensorimotor	(B)	preoperational				
	(C)	concrete operations	(D)	formal operations				
85.		is the ability of the brain to	be mo	odifiable by the environment.				
	(A)	Summation	(B)	Accommodation				
	(C)	Synaptic pruning	(D)	Plasticity				
86.	Who	o are most vulnerable to death, damage	, and/o	or defect during development ?				
	(A)	females at all ages	(B)	younger males and older females				
	(C)	younger females, older males	(D)	males at all ages				
87.	Erik	son believes that stages of developmen	it are d	lefined by :				
	(A)	source of sexual gratification	(B)	available cognitive operations				
	(C)	social conflict to be resolved	(D)	characteristic defense mechanisms				

88.	Harlow's research with monkeys points to the importance of						
	(A)	environmental stimulation	(B)	nutrition			
	(C)	physical contact	(D)	sibling rivalry			
89.	Children are probabilistic in thinking during stage.						
	(A)	sensorimotor	(B)	preoperational			
	(C)	concrete operations	(D)	formal operations			
90.	One of the central concepts in Maslow's theory of motivation deals with:						
	(A)	(A) genetic survival					
	(B)	(B) the balancing of critical biological functions					
	(C) relative importance of various human needs						
	(D)	significance of biology					
91.	Which of the following statements holds true about the experience of stress?						
	(A)	it is a property of the environment					
	(B) it is something we do in response to the environment						
	(C)	(C) it is a purely psychological phenomenon					
	(D)	it is a purely automatic biological react	tion				
92.	A pe	A person who possesses a sense of competence, or the belief that she is in charge of what she					
	does	s, is said to be high in:					
	(A)	the need for achievement	(B)	Type B characteristics			
	(C)	self-efficacy	(D)	intrinsic motivation			
93.	Emo	Emotion-focused coping techniques are most often used when:					
	(A) problem-focused techniques are impractical						
	(B) the individual has little feeling of self-efficacy						
	(C) the person is most optimistic						
	(D) medical approaches have not proved effective						
94.	Which statement is most true?						
	(A)	frustration always results in anger	(B)	frustration usually leads to anger			
	(C)	anger always causes frustration	(D)	anger usually causes frustration			
95.	Whe	When a crowd becomes anonymous and irresponsible, it is said to be:					
	(A)	deindividuated	(B)	misdirected			
	(C)	consolidated	(D)	none of the above			

96.	Which form of punishment creates high anxiety in children?						
	(A)	hitting	(B)	love withdrawal			
	(C)	yelling	(D)	punishment is unrelated to anxiety			
97.	Charisma is the property of:						
	(A)	authoritarian leaders	(B)	situational leaders			
	(C)	transformational leaders	(D)	all three equally share			
98.	Which pair is incorrect?						
	1.	Competence - Sheldon White					
	2.	Needs hierarchy - Maslow					
	3.	Achievement Motivation-McClelland					
	(A)	1 is correct	(B)	1 and 3 are correct			
	(C)	2 and 3 are correct	(D)	all are correct			
99.	In Freud's theory the stage that follows resolution of the Oedipus complex is:						
	(A)	genital stage	(B)	latency stage			
	(C)	oral stage	(D)	anal stage			
100.	Stres	Stress is best understood as:					
	(A)	(A) unpleasant characteristic of the environment					
	(B)	B) physical situations demanding emotional response					
	(C)	C) response to events that disrupt or threaten to disrupt psychological functioning					
	(D)	hardships that interfere with normal life	2				
101.	People with Type A personalities seem to lack:						
	(A)	awareness of other's behaviour	(B)	awareness of own bodily states			
	(C)	sense of time	(D)	concentration on a task			
102.	Problem-focused coping strategies attempt to manage stress by:						
	(A)	(A) changing the way we think about our difficulties					
	(B)	(B) changing the psychological responses we make to stressors					
	(C)	C) eliminating the stressor in the environment					
	(D)	(D) calming the emotional feelings that result from stress					
103.	Primary motives are to acquired motives as:						
	(A)	biological is to learned	(B)	constant is to variable			
	(C)	adaptive is to non adaptive	(D)	simple is to complex			

104.	04. Henry Murray developed the Thematic Apperception Test with whom?						
	(A)	J. Bruner	(B)	C.L. Hull			
	(C)	B.F. Skinner	(D)	C. Morgan			
105.	Studies indicate that attitudes do not consistently predict behaviour because:						
	(A)	as measured attitudes are often very general and behaviour is specific					
	(B)	attitudes are evaluative and behaviour is not					
	(C)	specific aspects of situations may prevent attitudes from being expressed					
	(D)	none of the above					
106.	The	The peripheral routes to persuasion involve:					
	(A)	heuristics					
	(B)	dissonance					
	(C)	paying more attention to events in peril	phery				
	(D)	displaying greater cognitive consistency					
107.	Perc	Perception of objects and people are similar in the following respect:					
	(A)	both are fixed in their nature by first impressions					
	(B)	both rely on vision					
	(C)	both involve the construction of stable or invariant characteristics					
	(D)	both involve the resolution of cognitive dissonance					
108.	Stereotypes:						
	(A)	are like heuristics	(B)	may be accurate			
	(C)	may be distorted	(D)	(B) and (C)			
109.	The decision by a person that another person's behaviour was internally caused is an example of:						
	(A)	situational factors	(B)	impression management			
	(C)	attribution	(D)	illusory correlation			
110.	The self serving bias is proposed to explain:						
	(A)	the actor-observer difference					
	(B)	the greater inclination to make dispositional attributions about the self in cases of success					
	(C)	the fundamental attribution error					
	(D)	(A) and (B)					

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111.	The (A) (C)	idea of social exchange reflects: the slavery system the money economy	(B) (D)	tit-for-tat forced compliance
112.	Diffe (A) (B) (C) (D)	usion of responsibility demonstrates: pluralistic ignorance social exchange cost of intervention decreased responsibility in the presence	ce of f	Gewer observers
113.	Anor (A) (C)	nymity promotes : social facilitation social exchange	(B) (D)	social loafing deindividuation
114.	The (A) (B) (C) (D)	the administration of shocks to the subjects whether subjects should be exposed to high levels of distress		
115.	Whie (A) (C)	• •		r conclusion of Zimbardo's prison experiment? Familiarity breeds contempt Authority elicits obedience
116.	As c (A) (C)	ompared to individuals decision in a gro more erroneous more conservative	(B)	results in : more extreme more clear
117.		state experienced by people when they or between their attitudes and their beh trivilalization dissonance		over inconsistency between two attitudes they r is called: compliance hypocrisy
118.	 Which of the following statements is not correct? (A) Prejudice will not exist where all people have equal status (B) There are no effective ways to change prejudice (C) Prejudice perpetuates itself (D) Prejudice seems to be a natural process 			

- 119. Which one of the following is consistent with self-perception theory?
 - (A) People unconsciously observe themselves behaving and infer attitudes from behaviour
 - (B) People unconsciously use techniques of persuasion on themselves to justify their actions
 - (C) When people look at themselves, they ignore situational factors
 - (D) People discover themselves as they resolve cognitive dissonance
- 120. Anisha is intrinsically motivated to do a work, the provision of reward will:
 - (A) Facilitate her performance
 - (B) Interfere her performance
 - (C) Interfere as well as facilitate her performance
 - (D) Neither facilitate nor interfere her performance

ROUGH WORK

ROUGH WORK