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#### COMBINED COMPETITIVE (PRELIMINARY) EXAMINATION, 2012

Serial No.

PSYCHOLOGY Code No. 18



Time Allowed: Two Hours

Maximum Marks: 300

#### **INSTRUCTIONS**

- 1. IMMEDIATELY AFTER THE COMMENCEMENT OF THE EXAMINATION, YOU SHOULD CHECK THAT THIS TEST BOOKLET DOES NOT HAVE ANY UNPRINTED OR TORN OR MISSING PAGES OR ITEMS, ETC. IF SO, GET IT REPLACED BY A COMPLETE TEST BOOKLET.
- 2. ENCODE CLEARLY THE TEST BOOKLET SERIES **A, B, C OR D** AS THE CASE MAY BE IN THE APPROPRIATE PLACE IN THE RESPONSE SHEET.
- You have to enter your Roll Number on this
   Test Booklet in the Box provided alongside.

   DO NOT write anything else on the Test Booklet.

Your Roll No.	

- 4. This Booklet contains 120 items (questions). Each item comprises *four* responses (answers). You will select *one* response which you want to mark on the Response Sheet. In case you feel that there is more than one correct response, mark the response which you consider the best. In any case, choose ONLY ONE response for each item.
- 5. In case you find any discrepancy in this test booklet in any question(s) or the Responses, a written representation explaining the details of such alleged discrepancy, be submitted within three days, indicating the Question No(s) and the Test Booklet Series, in which the discrepancy is alleged. Representation not received within time shall not be entertained at all.
- 6. You have to mark all your responses ONLY on the separate Response Sheet provided. *See directions in the Response Sheet*.
- 7. All items carry equal marks. Attempt ALL items. Your total marks will depend only on the number of correct responses marked by you in the Response Sheet.
- 8. Before you proceed to mark in the Response Sheet the response to various items in the Test Booklet, you have to fill in some particulars in the Response Sheet as per instructions sent to you with your Admit Card and Instructions.
- 9. While writing Centre, Subject and Roll No. on the top of the Response Sheet in appropriate boxes use "ONLY BALL POINT PEN".
- 10. After you have completed filling in all your responses on the Response Sheet and the examination has concluded, you should hand over to the Invigilator only the Response Sheet. You are permitted to take away with you the Test Booklet.

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**ROUGH WORK** 

**TDC-41601-A** 

1.	The	first school of psychology is known as:		
	(A)	Behavioural	(B)	Structural
	(C)	Functional	(D)	Psycho-analytic
2.	You	ng Helmholtz's theory explains:		
	(A)	Motivation	(B)	Colour Vision
	(C)	Hearing	(D)	Gustatory sensation
3.	Mas	on disc is used in the experiments of:		
	(A)	Attention	(B)	Lie detection
	(C)	Instrumental learning	(D)	Colour mixing
4.	Colo	our blindness can be detected by:		
	(A)	Snennell's chart	(B)	Rorschach test
	(C)	Ishihara test	(D)	Block design test
5.	If no	significant differences emerge between	een tv	vo groups in an experimental method, which
	hypo	othesis is upheld:		
	(A)	One tailed hypothesis	(B)	Null hypothesis
	(C)	Two tailed hypothesis	(D)	None of the above
6.	Whi	le collecting data for psychological resea	arch,	sample is usually drawn from:
	(A)	Finite population with replacement	(B)	Infinite population with replacement
	(C)	Finite population without replacement	(D)	Infinite population without replacement
7.	Whi	ch school of Psychology proposed the l	aws	of perception?
	(A)	Behaviourism	(B)	Functionalism
	(C)	Gestalt	(D)	Psychoanalysis
8.	Inaı	negatively skewed curve :		
	(A)	Mean and median have same value		
	(B)	Mean is greater than median		
	(C)	Mean is smaller than median		
	(D)	Depending on sample size any one of	the at	pove three may happen

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9.	Coe	Coefficient of variation (cv) is obtained by:					
	(A)	$\frac{\sigma}{M} \times 100$	(B)				
	(C)	$\frac{M}{\sigma} \times 100$	(D)	$\frac{\sigma}{\sqrt{N}}$			
10.		en a researches observes an event and gots to carry out a research known as :	oes re	trospectively to search for cause or causes, he			
	(A)	Survey research	(B)	Field study			
	(C)	Cross-cultural research	(D)	Ex-post-facto research			
11.	The	relationship between Z-score and T-sco	ore is	:			
	(A)	T = 100 + 10Z	(B)	T = 50 + 10Z			
	(C)	T = 100 + Z	(D)	T = 50 + Z			
12.	In dı	rawing a frequency distribution the step	s are :				
	(A)	Tallies, frequency, range of score, class	s inter	vals			
	(B)	Class intervals, frequency, tallies, range	ge of s	cores			
	(C)	Frequency, range of scores, class inter	val, ta	illies			
	(D)	Range of scores, class intervals, tallies	, frequ	uency			
13.	Ope	n-end questions are characteristics of:					
	(A)	Structured questionnaire	(B)	Unstructured questionnaire			
	(C)	Rating scale	(D)	Constructed test			
14.	With	n the help of depth perception, it is possi	ble to	determine:			
	(A)	Absolute distance	(B)	Relative distance			
	(C)	Both	(D)	None of the above			
15.		ch one of the following methods is mo	ost su	itable in bringing out one's attitude towards			
	(A)	Questionnaire	(B)	Observation			
	(C)	Personality test	(D)	Interview			
16.	Whi	ch of these is the master gland of endoc	rine s	ystem?			

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(A) Pitutary(C) Adrenal

(B) Thyroid

(D) Gonads

17.	Func	damental unit of living beings is called:		
	(A)	Neuron	(B)	Tissue
	(C)	Organ	(D)	Cell
18.	The	most important single property of nucle	ıs is :	
	(A)	Assimilation	(B)	Reproduction
	(C)	Digestion	(D)	Excretion
19.	Whi	ch nervous system is concerned with the	inter	nal adjustment of the organism ?
	(A)	Autonomic	(B)	Somatic
	(C)	Intristic	(D)	All of them
20.	Part	of brain concerned with control of hear	t beat	and breathing is called:
	(A)	Medulla	(B)	Cortex
	(C)	Cerebellum	(D)	Olfactory lobe
21.	Abili	ity is transmitted in humans by:		
	(A)	Zygote	(B)	Chromosome
	(C)	Hormone	(D)	Gene
22.	Whi	ch of the following pairs are correctly m	atche	d?
	1.	Split-brain R.W. Sperry		
	2.	Synapse Charles Sherrington		
	3.	Nerve impulse T.H. Huxley		
	Sele	ct the correct answer using the code giv	en be	low:
	(A)	1, 2, and 3	(B)	1 and 3
	(C)	2 and 3	(D)	1 and 2
23.	Follo	owing a head injury a victim's performa	nce di	ropped in a language test but not in spatial test.
	This	may be due to injury in:		
	(A)	Right hemisphere	(B)	Left Iris
	(C)	Broca's area	(D)	Reticular system
24.	Acco	ording to Piaget's sensory-motor stage of	of chil	d development is the :
	(A)	1st one	(B)	2nd one
	(C)	3rd one	(D)	4th one

25.		tal handicap with paralysis of one side		·
		Monoplegia Quadriplegia	(B) (D)	Paraplegia Hemiplegia
26.	Attit	udes refer :		
	(A)	Evaluative statements concerning people	ple, ev	vents and objects
	(B)	Values		
	(C)	General statements		
	(D)	None of the above		
27.	The	correct sequence of passage of light in t	he vis	sual process is:
	(A)	Photoreceptors, ganglion cell, bipolar	cells	
	(B)	Photoreceptors, bipolar cells, ganglion	cells	
	(C)	Bipolar cells, ganglion cells, photorece	ptors	
	(D)	Bipolar cells, photoreceptors, ganglion	cells	
28.	The	occurrence of phi-phenomenon is prese	nt in :	
	(A)	Cinema	(B)	Disco-dance
	(C)	Vocal Music	(D)	Modelling
29.	Whi	ch one of the following pair is <i>not</i> corre	ctly n	natched?
	(A)	Illusion — Auto kinetic effect	(B)	Rating Scale — Halo effect
	(C)	Perception — Motion parallax	(D)	Learning — Size constancy
30.	The	responsiveness shown in form of decre	ased t	hreshold is known as :
	(A)	Perceptual defence	(B)	Perceptual vigilance
	(C)	Subliminal perception	(D)	False perception
31.	Diffe		used	by different motives. Viscerogenic motive
	(A)	Sleep	(B)	Aggression
	(C)	Exploration	(D)	Eating
32.	The	common name for scale of summated ra	tings	used for measuring attitude is:
	(A)	Thurstone scale	(B)	Likert scale
	(C)	Bogardus scale	(D)	Scalogram

33.	Emotional arousal and its effect on performance depicts:						
	(A)	U-shaped curve	(B)	In-verted U-shaped curve			
	(C)	J-shaped curve	(D)	Straight line			
34.	Faci	al expression of emotion shows:					
	(A)	Undesired behaviour	(B)	Substitute behaviour			
	(C)	Instrumental behaviour	(D)	Maladaptive behaviour			
35.	Fligl	ht or fight reaction during fear or rage is	contr	olled by:			
	(A)	Adrenal glands	(B)	Central nervous system			
	(C)	Visual sense organs	(D)	Pituitary glands			
36.	Whi	ch one of the following is the correct sea	quenc	e of motivational set ?			
	(A)	Goal directed behaviour, attainment of	goal,	drive, satisfaction			
	(B)	Drive, satisfaction, attainment of goal,	goal o	directed behaviour			
	(C)	Drive, goal directed behaviour, attainn	nent o	f goal, satisfaction			
	(D)	Goal directed behaviour, drive, satisfactories and directed behaviour, drive, satisfactories and directed behaviour.	ction,	attainment of goal			
37.	Whi	ch one of the following instruments is <i>n</i>	<i>ot</i> use	ed in lie detection?			
	(A)	Pneumograph	(B)	E.C.G			
	(C)	G.S.R.	(D)	E.E.G.			
38.	Inco	empleted task is better remembered that	n com	apleted task was advocated by:			
	(A)	Helmholtz	(B)	Rosenzwig			
	(C)	Wundt	(D)	Zeigarnik			
39.	Inco	onditioning experiments, the extinction	of cor	nditioned response takes place due to:			
	(A)	Lack of motivation	(B)	Inhibition			
	(C)	Absence of unconditioned stimulus	(D)	Excitation			
40.	Seria	al learning is a form of:					
	(A)	Discrimination learning	(B)	Conditioning			
	(C)	Verbal learning	(D)	Probability learning			
41.	Whi	ch one of the following is the correct sec	quenc	e of steps involved in classical conditioning?			
	(A)	US + CS, CS, US, CR	(B)	CR, US + CS, US, CS			
	(C)	US, US + CS, CS, CR	(D)	CS, US, CR, US + CS			

42.	The	use of helps to control for the	effec	t of observer bias.
	(A)	A single trained observer	(B)	Blind observer
	(C)	Randomly selected observers	(D)	None of the above
43.	Prin	ciples of motor learning can be easily tra	nsfer	red in the field of:
	(A)	Painting	(B)	Reading
	(C)	Driving	(D)	Thinking
44.	The	concept of 'Chunk' and magical numb	er7±	2 in memory was postulated by:
	(A)	Ebbinghaus	(B)	Miller
	(C)	Broadbent	(D)	Tulving
45.	The	ory of retrieval based on memory scann	ing ex	periment was developed by:
	(A)	Neisser	(B)	Sperling
	(C)	Melton	(D)	Sternberg
46.	Diffe	erent areas of brain in relation to explici	t and i	mplicit memory was advocated by:
	(A)	Schacter	(B)	Posner
	(C)	Flavell	(D)	Brown
47.	The	theory which attempted to explain b	oth t	he structure as well the process of LTM is
	knov	wn as:		
	(A)	TLC theory of Quillion		
	(B)	Information processing theory of Atkir	ison a	nd Shiffrin
	(C)	Act theory of Anderson		
	(D)	Dual coding theory of Pavio		
48.	STM	I process can be most conveniently exp	laine	l by:
	(A)	Consolidation theory	(B)	Schema theory
	(C)	Interference theory	(D)	Decay theory
49.	Icon	ic memory is studied when temporal du	ration	is limited to:
	(A)	Milli-seconds	(B)	Seconds
	(C)	Minutes	(D)	Hours

50.		nary memory deals with:	<b>(D)</b>	0 10771
		STM and LTM	(B)	•
	(C)	Working memory and LTM	(D)	STM and working memory
51.		ch one of the following provide the corr	ect ex	planation of retro-active inhibition?
	1.	Disuse of responses		
	2.	Competition of responses		
	3.	Unlearning of responses		
		ct the correct answer:		
		1 and 2	(B)	1 and 3
	(C)	2 and 3	(D)	1, 2 and 3
52.	Whi	ch one of the following is an example or	f a sec	condary reinforcer?
	(A)	A Chocolate bar	(B)	Drink of water
	(C)	Petting a dog	(D)	Praising the child
53.	Impo	ortant tools of thinking are:		
	(A)	Objects, concepts and symbols	(B)	Objects, perception and imagination
	(C)	Concepts, memory and emotion	(D)	Symbols, perception and concepts
54.	Trair	ning designed to improve problem solvir	ng abil	lity emphasises :
		Putting two and two together	(B)	•
		Solution of multiple choice problem	(D)	Ideational flexibility
55.	Whi	ch one of the following is not an exampl	e of in	ncorrect thinking?
		Fallacies	(B)	Divergent thinking
		Wishful thinking	(D)	Hunches
56.	The	procedure which frequently used in cond	cept le	earning experiments in children involves :
		Card-sorting task	(B)	Raven's progressive matrices
	(C)	Children's apperception test	(D)	Differential aptitude test
57.	The	theory of problem solving based on con	nnutei	r simulation is known as:
	(A)	Statistical Package for Social Science	-	
	(B)	General Problem Solves (GPS)	(~ <b>.</b>	,
	(C)	Transmission Control Protocol (TCP)		
	(D)	World Wide Web (WWW)		
	(-)			

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58.	Whi	ch one of the following errors is <i>not</i> con	nsider	red an error in free recall experiment?
	(A)	Transposition	(B)	Omission
	(C)	Substitution	(D)	Intrusion
59.	The	most convenient method for memory te	est is:	
	(A)	Anticipation	(B)	Recall
	(C)	Re-learning	(D)	Recognition
60.	In m	emory experiments when errors are plo	otted a	gainst each serial position, the graph is a:
	(A)	Positively skewed curve	(B)	Negatively skewed curve
	(C)	U-shaped curve	(D)	Inverted U-shaped curve
61.	Whi	ch one of the following intelligence test	s can	be applied to an illiterate person?
	(A)	Weschler's full scale	(B)	Terman-Merril test
	(C)	Standard progressive matrices	(D)	Mill-Hill vocabulary
62.	In St	anford-Binet test of intelligence an indiv	ridual	of 30 years chronological age has mental age of
	15 y	ears. His I.Q. is:		
	(A)	Average	(B)	Below average
	(C)	Above average	(D)	Fifty
63.	The	theory of Level I and Level II of intellig	gence	was postulated by :
	(A)	Spearman	(B)	Jensen
	(C)	Cattel	(D)	Thomson
64.	Guil	ford's model of intelligence includes that	ree bas	sic elements. These are:
	(A)	Operation, products, contents	(B)	Concept, memory, thought
	(C)	Cognition, affection, products	(D)	Thought, language, concept
65.	The	norm used in Advanced progressive ma	trices	for measuring intelligence:
	(A)	Grade norm	(B)	Gender norm
	(C)	Percentile	(D)	Stanine
66.	Verb	oal creativity depends on:		
	(A)	Intelligence, Fluency, Flexibility	(B)	Originality, Flexibility, Fluency
	(C)	Sensibility, Originality, Flexibility	(D)	Integrity, Intelligence, Language

67.	7. Arun while participating in a T-group training programme, produced a large number of solutions to a given problem. Arun is high on:				er of solutions
	•	Practical intelligence	(B)	Convergent thinking	
		Global intelligence	(D)	Divergent thinking	
	(C)	Global intelligence	(D)	Divergent unliking	
68.		actualization is at the top of Maslow's om?	hierar	chy of needs. Which one of the fo	ollowing is at
		Safety and security	(B)	Physiological	
		Love and belongingness	(D)	Self-esteem	
69.	Whe	en motives become independent of their	rorigi	n the phenomenon is known as:	
	(A)	Extinction	(B)	Maturation	
	(C)	Functional autonomy	(D)	Deprivation	
70.	Who	gave the concept of 'Self Efficacy'?			
	(A)	Watson	(B)	Bandura	
	(C)	Skinner	(D)	Thorndike	
71.	The	concept of psychological 'Life-space' i	is give	en by:	
	(A)	Developmental Psychology	(B)	Topological Psychology	
	(C)	Ecological Psychology	(D)	Yoga psychology	
72.	Ende	omorphous type of persons are:			
	(A)	Tall and slim	(B)	Average built	
	(C)	Mentally challenged	(D)	Fat and short	
73.	The	technique of assessing personality throu	ıgh ha	ndwriting is known as :	
	(A)	Phrenology	(B)	Palmistry	
	(C)	Graphology	(D)	Astrology	
74.	Lept	tin is a involved in appetite con	trol.		
	(A)	Hormone	(B)	Organ	
	(C)	Fatty tissue	(D)	Neurotransmitter	
75.	Mc (	Clelland measured need for achieveme	ent (N <sub>a</sub>	<sub>cch</sub> ) by asking subjects to:	
	(A)	Complete a questionnaire	(B)	Observe and interpret a set of i	nk blots
	(C)	Draw human figure	(D)	Make stories about a set of pice	tures
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76.	Who	among the following personality theo	rists d	oes <i>not</i> stress upon the person's own history?
	(A)	Sheldon	(B)	Erickson
	(C)	Maslow	(D)	Jung
77.	Whi	ch one of the following is <i>not</i> a dimensi	on in t	the five-factor model of personality?
	(A)	Openness to experience	(B)	Psychoticism
	(C)	Conscientiousness	(D)	Neuroticism
78.	'Loc	eation' is Rorschach test is concerned w	ith:	
	(A)	Whole/Part	(B)	Figure/Landscapes
	(C)	Fantasy/Emotion	(D)	Colour/Movement
79.	Acco	ording the Adler, the master motive unde	erlying	g human behaviour is :
	(A)	Sex	(B)	Aggression
	(C)	Superiority	(D)	Power
80.	Phys	sical exercises:		
	(A)	Increase one's resistance to stress	(B)	Lower one's resistance to stress
	(C)	Cause more stress	(D)	Do not have any effect on reaction to stress
81.	Holr	mes and Rahe gave the theory of:		
	(A)	Daily hassles	(B)	Life event stress
	(C)	Mid Life crisis	(D)	Acute stress disorder
82.	Who	gave the 2 stage theory of appraisal in	handl	ling stress?
	(A)	Folkman	(B)	Lazarus
	(C)	Folkman and Lazarus	(D)	None of the above
83.	The calle	•	prod	luce more attitude change after a time gap is
	(A)	Delayed effect	(B)	Sleeper effect
	(C)	Communication gap	(D)	Reminiscence
84.		amount of positive attitude change produced, is called:	iced b	y persuasive communication minus the amount
	(A)	Resultant attitude	(B)	Differential attitude
	(C)	Net attitude change	(D)	Residual attitude

85.	<ul><li>Which of the following sub-tests are included Wechsler's Adult intelligence scale?</li><li>Cube construction</li><li>Object assembly</li></ul>					
	3.	Form board				
	4.	Digit symbol				
	5.	Picture arrangement				
	Sele	ct the correct answer using the code giv	en be	low:		
	(A)	1, 2 and 4	(B)	2, 4 and 5		
	(C)	2, 3 and 4	(D)	1 and 5		
86.		en individuals notice inconsistency beriencing:	etwee	n their own behaviour and attitude, they are		
	-	Behavioural inconsistency	(B)	Cognitive dissonance		
		Behavioural vulnerability	(D)			
87.		ch one of the following psychological p	orincip	oles would <i>not</i> be applicable in management of		
	(A)	Principle of norm violation	(B)	Minimal group paradigm		
	(C)	Principle of relative deprivation	(D)	Social inhibition paradigm		
88.		very community people express emot ures are:	ions w	vith the same facial gestures. This is because		
	_	Copied	(B)	Learned		
		Achieved	(D)	Innate		
89.	Psyc	chosomatic disorders are outcome of wh	nich o	ne of the following?		
	(A)	Acute stress	(B)	Chronic stress		
	(C)	Post-traumatic stress	(D)	None of the above		
90.	The	attitude scale developed by Bogardus i	s knov	wn as :		
	(A)	Rating scale tool	(B)	Paired-comparison scale		
	(C)	Social distance scale	(D)	Equal appearing interval scale		
91.		en positive attitude and efforts are met wi egative attitude and behaviour. This phe		ough opposition, the individual may switch over non is known as:		
	(A)	Reaction formation	(B)	Learned helplessness		
	(C)	Negative conditioning	(D)	Implicit conflict		

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92.	Which one of the following areas in industry is increasing in importance in the present e globalization?						ing in importance in the present era of			
	(A)	Inter-cu	lture comn	nunication		(B)	Job ar	nalysis		
	(C)	Personn	el selection	1		(D)	Time	and motion study		
93.		The inability to see new application and uses of familiar educational system can be explained by individual's:								
	(A)	Non-fle	xible thinki	ng		(B)	Funct	ional fixedness		
	(C)	Interfer	ence from	others		(D)	Proac	tive inhibition		
94.	Children with Down's syndrome are always:									
		Autistic	•	,	J		Violent			
	(C)	Mentall	y handicap			(D)	Physic	cally handicap		
95.	Which structure of personality as said by Freud operates on pleasure principle?									
,,,		Libido	are or pers	onanty as	said by 11	(B)	-	on preusure principie.		
	` ′	Ego				` ′	Super	-ego		
	(C)	150				(D)	Buper			
96.	A co	nditione	ed response	e is establ	ished by	a seri	es of pa	nirings of CS and US. This is referred		
	to as	:								
	(A)	Practice	2			(B)	Generalization			
	(C)	Acquisit	tion			(D)	Spont	aneous recovery		
97.	Match List I with list II and select the correct answers using the codes given below:									
		List I						List II		
	(a)	Two fac	tor theory	of intellige	ence		(i)	Guilford		
	(b)	<ul><li>(b) Group factor theory of intelligence</li><li>(c) Structure of intellect</li></ul>					(ii)	Catell		
	(c)						(iii)	Spearman		
	(d)						(iv)	Thomson		
		Codes	<u>•</u>							
		(a)	(b)	(c)	(d)					
	(A)	1	2	3	4					
	(B)	3	4	1	2					
	(C)	1	4	3	2					
	(D)	3	2	1	4					

98.	'Uncle' belongs to the type of concept which is known as:							
	(A)	Conjunc	tive			(B)	Disjunctive	
	(C)	Relation	al			(D)	Symbolic	
99.	. Which one of the following instruments was used					by Crails and Tulving to present vigual etimuli		
<i>))</i> .		briefly?	the follow	mg msu u	ments was	uscu	by Craik and Turving to present visual stillium	
	(A)	Tachisto	scone			(B)	Kaleidoscope	
	(C)	Telescop	-			(D)	Endoscope	
	(C)	relesco				(D)	Lindoscope	
100.		_	•		sexplained	lby:		
	(A)	•	e approac			(B)	Neurological approach	
	(C)	Humani	stic approa	nch		(D)	Psycho-physiological approach	
101.	Deve	elopmenta	al psychol	ogists con	cern thems	selves	in their study from:	
	(A)	Birth to	death			(B)	Infancy to childhood	
	(C)	Concept	tion to dea	th		(D)	Childhood to adulthood	
100	3.5							
102.	Mate		vith List II	and selec	et the corre	ct ans	swers using the codes given below:	
	<i>(</i> )	List I				(1)	List II	
	(a)	Alpha w				(1)	Deep sleep	
	(b)	Beta wa				(2)	Alert state	
	(c)	Delta wave (3)				` ′	Emotional state	
	(d)	Theta wa				(4)	Relaxation state	
		Codes:		( )	(1)			
	<i>(</i> <b>A</b> <i>)</i>	(a)	(b)	(c)	(d)			
	(A)	3	1	2	4			
	` ′	4	2	1	3			
	(C)	1	2	3	4			
	(D)	4	1	2	3			
103.	Whi	ch one of	the follow	ing pairs	of colour is	s knov	wn as complimentary colours?	
	(A)	A) Red—Blue (B)					Blue—Green	
	(C)	Green—	-Red			(D)	Red—Yellow	
104	4. Which one of the following correlations has the strongest relationship?							
104.		- 0.82	uic ionow	mg come	auons nas		+.75	
	` ′	0.00				` ′	+.79	
	(0)	0.00				(D)	1.17	

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105.	. In a normal distribution curve the percentage lying between $-1$ s.d. and $+1$ s.d. is:							
	(A)	50%	(B)	68%				
	(C)	95%	(D)	99%				
106.	Simultaneous liking and disliking of a person is called:							
	(A)	Empathy	(B)	Apathy				
	(C)	Ambivalence	(D)	Duality				
107.	. Which one of the following dimensions of personality was not part of Eysenck's theory of personality?							
	(A)	Neuroticism	(B)	Extraversion-Introversion				
	(C)	Social desirability	(D)	Conscientiousness				
108.		n a frequency distribution table Mode c		•				
	` /	Mode = 2 Mean - 3 Median	` ′	Mode = 3 Mean - 2 Median				
	(C)	Mode = 3 Median - 2 Mean	(D)	Mode = (Mean+Median) divided by 2				
109.	. Natural colour of Neuron is :							
	(A)	Grey	(B)	White				
	(C)	Green	(D)	Red				
110								
110.	0. Which of the following pairs are correctly matched?							
	1.	Smell — olf faction	2.	Motion — vestibular				
	3.	Touch — Gustation	4.	Pressure — Cuteneous				
		ect answer is:						
		1 and 4	` '	2, 3 and 4				
	(C)	1, 2 and 4	(D)	All of them				
111.	Persons who are competitive, achievement oriented, impatient relatively hostile/angry are said to have:							
	(A)	Type A personality	(B)	Type B personality				
	(C)	Type C personality	(D)	Authoritarian personality				

112.	Mato	atch List I with List II and select the correct answer using the codes given below:							
		List I					List II		
	(a)	Pavlov				(1)	Trial and error learning		
	(b)	Skinner				(2)	Insightful learning		
	(c)	Thorndike				(3)	Classical conditioning		
	(d)	Köhler				(4)	Operant conditioning		
		<b>Codes:</b>							
		(a)	(b)	(c)	(d)				
	(A)	3	4	2	1				
	(B)	4	3	1	2				
	(C)	3	4	1	2				
	(D)	4	3	2	1				
113.	Cons	sider the foll	lowing facto	ors:					
	1.	Body temperature and metabolic rate							
	2.	GSR and g	general mus	cle tone					
	3.	Heart rate and blood pressure							
	Phys	siological indicators of stress levels would include:							
	(A)	1 only				(B)	3 only		
	(C)	2 and 3				(D)	All of them		
114.	A ch	child reads most of the time 69 as 96. This is due to:							
	(A)	Mental Re	tardation			(B)	Dyslexia		
	(C)	Autism				(D)	Attention deficit		
115.	Whi	Which one of the following is used for expressing perceptual constancies?							
	(A)	Fechner's	Ratio			(B)	Brunswik ratio		
	(C)	Constancy	coefficient			(D)	Weber's ratio		

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**TDC-41601-A** 

**<u>Directions</u>**: The following 5 questions (Q. 116 to Q. 120) consist of two statements, one labelled as 'Assertion ( $A_n$ )' and the other labelled as 'Reason ( $R_n$ )'. You are to examine these two statements carefully, and decide if the Assertion ( $A_n$ ) and the Reason ( $R_n$ ) are individually true and if so, whether the Reason ( $R_n$ ) is a correct explanation of the Assertion ( $A_n$ ) select your answers to these 5 questions using the codes given below and mark your answer sheet accordingly.

#### **Codes:**

- (A) Both 'A<sub>n</sub>' and 'R<sub>n</sub>' are true and 'R<sub>n</sub>' is the correct explanation of A<sub>n</sub>'
- (B) Both ' $A_n$ ' and ' $R_n$ ' are true but  $R_n$  is *not* a correct explanation of ' $A_n$ '
- (C) 'A<sub>n</sub>' is true but 'R<sub>n</sub>' is false
- (D) 'A<sub>n</sub>' is false but 'R<sub>n</sub>' is true
- 116. Assertion (A<sub>n</sub>): Random assignment of subjects into two or more groups in an experiment is suitable for creating equivalent groups.
  - Reason (R<sub>a</sub>) : Randomization acts as control for individual differences.
- 117. Assertion (A<sub>n</sub>): Intelligence increases rapidly through one's life span.
  - Reason (R<sub>n</sub>) : Life expectancy depends basically on heredity factor and quality of life.
- 118. Assertion (A<sub>p</sub>): Thinking is a necessary element of creativity.
  - Reason (R<sub>p</sub>) : Thinking helps an individual to indulge in fantasy.
- 119. Assertion (A<sub>n</sub>): Language development is dependent on certain cognitive information.
  - Reason (R<sub>p</sub>) : Language is also acquired through imitation of models.
- 120. Assertion (A<sub>n</sub>): Behaviourists viewed psychology as a science of behaviour.
  - Reason (R<sub>p</sub>) : Behaviour can not be described objectively in terms of stimuli and responses.

#### **ROUGH WORK**

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