



## **(Download) UPSC IAS Mains Exam 2019 - HISTORY (Paper-2)**

**Exam Name: UPSC IAS MAINS HISTORY - PAPER- II**

**Time Allowed : 3.00 Hrs**

**Maximum Marks : 250**

### **Section A**

**Q1. Critically examine the following statements / Answer the following in about 150 words each: 10x5=50**

- (a) "Tipu Sultan was trying to build in Mysore a strong centralised and militarised state, with ambitious territorial designs." **10 Marks**
- (b) "Not until independence, when economic development became a conscious and pursued policy, did the Railways begin to realize their potential for assisting in the transformation of the Indian economy." **10 Marks**
- (c) "Two important intellectual criteria which informed the reform movements were rationalism and religious universalism." **10 Marks**
- (d) " ... the Kol Insurrection was mainly a war of the tribal inhabitants of Chotanagpur against the non-tribal settlers and service-holders." **10 Marks**
- (e) "The Cripps Mission was plagued throughout, and ultimately torpedoed." **10 Marks**

**Q2.(a) How far was the drain theory a focal point of nationalist critique of colonialism? 20 Marks**

- (b) Examine the forces at work for the introduction of western education in India. Analyse the thrust given to it by the Christian Missionaries. **20 Marks**

(c) Do you subscribe to the view that the Anglo-French tussle in Carnatic demonstrated the internal decay of the provincial chieftains of South India? **10 Marks**

**Q3.(a)** How would you explain the major trends of the Swadeshi Movement in Bengal? **20 Marks**

(b) Is it justified to say that the Government of India Act of 1935 had all brakes, but no engine? **20 Marks**

(c) How far was the widow remarriage movement effective in arousing social concern for Indian women? **10 Marks**

**Q4. (a)** Why is the Quit India Movement characterised as a 'Spontaneous Revolution'? Did it accelerate the process of Indian independence? **20 Marks**

(b) Assess the role of Subhas Chandra Bose in India's struggle for independence. **20 Marks**

(c) How did the introduction of Community Development Programme and Panchayati Raj promote welfare of rural India? **10 Marks**

## SECTION B

**Q5. Critically examine the following statements in about 150 words each: 10x5=50**

(a) "The arguments of the free traders were a curious mixture of economic hard-headedness, social benevolence, cosmopolitan idealism and class prejudice." **10 Marks**

(b) "There are many ways in which the war of 1914 - 18 was unprecedented, and in human history, entirely novel." **10 Marks**

(c) "The ineffectiveness of the League of Nations to prevent or to check Japanese aggression against China was the first serious blow to its prestige as an agency for providing security." **10 Marks**

(d) "Non-alignment came to symbolize the struggle of India and other newly independent nations to retain and strengthen their independence from colonialism and imperialism." **10 Marks**

(e) How would you explain the nature of pre-Marxian Socialism? **10 Marks**

**Q6. (a)** How did the policies of governments facilitate the process of industrialization in Europe? **20 Marks**

(b) How was Italy transformed from 'a geographical expression' to nation state? **20 marks**

(c) How far did the Napoleonic preferential stance to help out the French economy result in embroiling France in continental conflicts? **10 Marks**

**Q7. (a)** Which factors would you attribute to the British colonial intervention in Malaya in the 19th century? How did Malays react to British colonial rule? **20 marks**

(b) Explain why Latin America was beset with chronic political instability and endemic military conflicts throughout most of the 19th century. **20 Marks**

(c) Do you agree with the view that the formation of NATO marked a revolution in American attitude to the world problems? **10 Marks**

- Q8. (a)** Do you subscribe to the view that Greek War of Independence as mired in contrasts of the best and the worst episodes? How did affect the Concert of Europe? **20 Marks**
- (b)** Was Czechoslovakia served on a dish to Hitler at Munich? What were its implications? **20 Marks**
- (c)** Analyse the role of Egypt after the Second World War in bringing about Arab unity. **10 Marks**

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