



GENERAL ENGLISH

PAPER - I

पत्र - I

GENERAL HINDI AND GENERAL ENGLISH

सामान्य हिन्दी और सामान्य अंग्रेजी

Full Marks : 100

Time : 3 Hours

पूर्णांक : 100

समय : 3 घण्टे

निर्देश :

- (i) पूर्णांक 100 में हिन्दी भाग का कुल अंक 50 है एवं अंग्रेजी भाग के 50 अंक हैं ।
- (ii) सभी प्रश्नों के उत्तर लिखना अनिवार्य है ।
- (iii) प्रश्नों के मान उपान्त पर निर्दिष्ट हैं ।
- (iv) हिन्दी के प्रश्नों के उत्तर हिन्दी (देवनागरी लिपि में) और अंग्रेजी के प्रश्नों का उत्तर अंग्रेजी में लिखिए ।
- (v) जिन प्रश्नों के लिए अधिकतम शब्द संख्या निर्धारित हैं, वहाँ उसका अनुपालन कीजिए ।
- (vi) परीक्षार्थी यथासंभव अपने शब्दों में सटीक उत्तर दें ।

1. निम्नलिखित विषयों में से किसी एक पर लगभग 400 शब्दों में निबंध लिखिए :

अंक  
15

- (क) आधुनिक भारतीय शिक्षा प्रणाली
- (ख) भारत-पाक संबंध
- (ग) भारतीय समाज में दहेज : उन्मूलन के उपाय
- (घ) यदि मैं भारत का प्रधानमंत्री होता
- (ङ) झारखंड राज्य के 16 वर्ष ।

2. निम्नलिखित प्रश्नों के उत्तर दीजिए :

(3×5=15)

- (क) संधि और समास में उदाहरण सहित अंतर स्पष्ट कीजिए ।
- (ख) कारक किसे कहते हैं ? इसके भेदों को उदाहरण सहित लिखिए ।
- (ग) क्रिया विशेषण से क्या तात्पर्य है ? उदाहरण के साथ बताइए ।

3. निम्नलिखित प्रश्नों के उत्तर निर्देशानुसार लिखिए :

(2×5=10)

- (क) किन्हीं पाँच मुहावरों के अर्थ लिखकर उनका वाक्यों में प्रयोग कीजिए :  
उठा न रखना, खेत रहना, गूलर का फूल होना,  
नाच नचाना, तीन तेरह होना, नाक रगड़ना, गर्दन उठाना

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(ख) निम्नलिखित अशुद्ध वाक्यों में से किन्हीं पाँच को शुद्ध कीजिए :

मैं आपकी भक्ति करता हूँ ।

उस समय आपकी आयु चालीस वर्ष की है ।

आपका भवदीय, हम तो अवश्य ही आएंगे ।

मेरे लिए ठंडी बर्फ लाओ ।

मैं अपनी बात का स्पष्टीकरण करने के लिए तैयार हूँ ।

वहाँ भारी-भरकम भीड़ जमा थी ।

4. प्रस्तुत अवतरण का उपयुक्त शीर्षक देते हुए संक्षेपण कीजिए :

10

आज आवश्यकता है कि विकलांग व्यक्ति उन महान विकलांग विभूतियों का अनुसरण करें जिन्होंने विकलांगों के लिए सामान्य व्यक्तियों जैसा जीवन जीने का पथ प्रशस्त किया है । ध्यान देना होगा कि कैसे हेसेन कीलर ने नेत्रहीनता, श्रवणहीनता और मूकता को पराजित करके समाज में अपना सम्मानित, प्रेरक और गौरवपूर्ण स्थान बनाया । बालक विरजानंद ने निर्धनता और नेत्रहीनता के बावजूद किस प्रकार वैदिक ज्ञान को उजागर किया । दोनों पैर कटे रहने पर भी अलैक्सेई मरैस्येव ने विमान को उड़ाया । जीते-जागते प्रमाण के रूप में बाबा आम्टे भी हैं जो स्वयं अस्थि विकलांग होते हुए भी पिछले पैंतीस वर्षों से निरंतर कुष्ठ रोगियों की सेवा कर रहे हैं । सीखना होगा कि विपत्तियों और बाधाओं का सामना कैसे करें और कैसे आगे बढ़ें । किन्हीं संदर्भों में विकलांगता एक मनोभाव है क्योंकि विकलांग व्यक्ति भी साधारण व्यक्ति की अपेक्षा अधिक योगदान दे सकता है । विकलांगता और बहु विकलांगता चाहे कितनी भी गंभीर क्यों न हो व्यक्ति अपनी संकल्पशक्ति द्वारा अपना योगदान देते हुए सम्मान प्राप्त कर सकता है ।





## GENERAL ENGLISH

**Instructions :**

- (i) Out of total marks 100, marks for English subject is 50 and Hindi subject is 50.
- (ii) All questions are compulsory.
- (iii) Marks are allotted in the margin.
- (iv) Write answer of English subject in **Roman** script and Hindi in **Devanagari** script.

Marks

1. Write an essay on **any one** of the following topics (Approximate length : 400 words) **15**
- (a) The night before an examination.
- (b) Tourism in Jharkhand
- (c) Uses and Abuses of Internet.
- (d) An interesting train journey.
2. (i) Fill in the blanks with appropriate articles wherever necessary. **5**  
 \_\_\_\_\_ poor peasant set out early one morning to plough, taking with him for his breakfast a piece of bread. He got his plough ready, wrapped \_\_\_\_\_ bread in his coat, put it under \_\_\_\_\_ bush and set to work. After a while when his horse was tired and he was hungry, the peasant fixed \_\_\_\_\_ plough, let \_\_\_\_\_ horse to graze and went to get his coat and his breakfast.
- (ii) Correct and rewrite only **five** of the following sentences. If a sentence is grammatical, mention it. **5**
- (a) My mother is a good cooker.
- (b) I don't know to drive a car.
- (c) He did not know the answer.
- (d) He know where does his father lives.
- (e) One of my friend is a palmist.
- (f) He died from cholera.
- (g) There are twenty sheeps in the field.
- (iii) Use the correct form of each verb given in the bracket. You may include an auxiliary verb along with it, if required attempt any five. **5**
- (a) Premchand \_\_\_\_\_ many outstanding novels. (write)
- (b) Amit has been \_\_\_\_\_ in the plant since 2012. (work)
- (c) The train \_\_\_\_\_ before we reached the station. (leave)
- (d) This work cannot be \_\_\_\_\_ in two days. (complete)
- (e) When the principal entered the room she found Mary \_\_\_\_\_ a novel. (read)
- (f) Bob \_\_\_\_\_ melodious songs, doesn't he ? (compose)
- (g) We expected him here last night but he did not \_\_\_\_\_. (come)
3. Read the given passage carefully and answer the questions that follow. **10**  
 I remember a certain Indian village where I had been invited to visit the home of a family with some modern educations, though not much and some means, though not wealth. The house was mud-malled and the roof was of thatch. Inside were several rooms however, the floor smooth and polished with the usual mixture of

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Marks

cow dung and water. The active master of the house was not the head of the family but a younger brother. This I discovered when I arrived, for before we entered the house, my host led me to a curious sort of cage standing well above the ground on four parts. Inside the cage, made of wire netting, I saw to my amazement an ageing man lying on his back, his head supported by a pillow, 'My eldest brother' my host explained. 'He has had a stroke of paralysis and though we beg him to live in the house, he chooses to live out here so that he may be ready to listen to the villagers when they come to him.

My host spoke fair English, but the eldest brother spoke none; and we could only exchange greetings and look at each other with friendliness, what I saw was an intelligent, pain-sharpened face, whose eyes were at once wise and piercing. The body was quite helpless but it was absolutely clean and the cotton garments were snow-white. We exchanged a few remarks and then a group of villagers approached, not to see me but to talk with the elder brother and so my host led me into the house to meet his young wife and children.

All during my stay, I watched that cage and seldom indeed did I see it except surrounded by people and never, as long as daylight lasted, without atleast one man sitting on the ground talking earnestly and then listening. My host said : 'My brother has always been our wise man. Now he is our saint'.

My host, I observed had his own place too, in the village life, for twice while we were eating our lunch that day, he rose from his corner of the room and went out, to answer a shout, apparently from a neighbour. When he came back he made the same explanation. 'I was called to kill a dangerous snake'.

- (a) Describe the house visited by the author. 2
- (b) Why did the host's elder brother stay in a cage ? 2
- (c) Why was the author unable to talk to the elder brother ? 2
- (d) Why was the host called out by the villagers ? 2
- (e) Give the meaning of the words 2
  - i) Amazement
  - ii) Ageing.

4. Make a precis of the following passage and give a suitable title to it. 10

The life of Marie Curie contains prodigies in such numbers that one would like to tell her story like a legend.

She was a woman; she belonged to an oppressed nation; she was poor; she was beautiful, a powerful vocation summoned from her motherland, Poland to study in Paris, where she lived years of poverty and solitude. There she met a man whose genius was akin to hers. She married him, their happiness was unique. By the most desperate and avid effort, they discovered a magic element, radium. This discovery not only gave, birth to a new science and a new philosophy; it provided mankind with the means of treating a dreadful disease.

At the moment when the fame of the two scientists and benefactors was spreading over the world, grief overtook Marie; her husband, her wonderful companion was taken from her by death in an instant. But in spite of distress and physical illness, she continued alone the work that had been begun with him and brilliantly developed the science they had created together.

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