

**FOR EVALUATOR'S USE ONLY**

Sub. Code : **27**

Optional Paper

**Public Administration : Paper - I**

Time : 3 Hours / Maximum Marks : 200 / Total Pages : 32

| Evaluation Table        |     |     |    |        |     |     |    |        |     |     |    |                                      | (For Evaluator's Use Only) |  |
|-------------------------|-----|-----|----|--------|-----|-----|----|--------|-----|-----|----|--------------------------------------|----------------------------|--|
| PART-A                  |     |     |    | PART-B |     |     |    | PART-C |     |     |    | Grand Total                          |                            |  |
| QN                      | E-1 | E-2 | AC | QN     | E-1 | E-2 | AC | QN     | E-1 | E-2 | AC | PART-A                               |                            |  |
| 1                       |     |     |    | 21     |     |     |    | 33     |     |     |    | PART-B                               |                            |  |
| 2                       |     |     |    | 22     |     |     |    | 34     |     |     |    | PART-C                               |                            |  |
| 3                       |     |     |    | 23     |     |     |    | 35     |     |     |    | Total                                |                            |  |
| 4                       |     |     |    | 24     |     |     |    | 36     |     |     |    | (-) Marks                            |                            |  |
| 5                       |     |     |    | 25     |     |     |    | 37     |     |     |    | Final Total                          |                            |  |
| 6                       |     |     |    | 26     |     |     |    | 38     |     |     |    | Marks in Words                       |                            |  |
| 7                       |     |     |    | 27     |     |     |    | 39     |     |     |    | Remarks of Evaluator/Chief Evaluator |                            |  |
| 8                       |     |     | 28 |        |     |     |    |        |     |     |    |                                      |                            |  |
| 9                       |     |     |    | 29     |     |     |    |        |     |     |    |                                      |                            |  |
| 10                      |     |     |    | 30     |     |     |    |        |     |     |    |                                      |                            |  |
| 11                      |     |     |    | 31     |     |     |    |        |     |     |    |                                      |                            |  |
| 12                      |     |     |    | 32     |     |     |    |        |     |     |    |                                      |                            |  |
| 13                      |     |     |    |        |     |     |    |        |     |     |    |                                      |                            |  |
| 14                      |     |     |    |        |     |     |    |        |     |     |    |                                      |                            |  |
| 15                      |     |     |    |        |     |     |    |        |     |     |    |                                      |                            |  |
| 16                      |     |     |    |        |     |     |    |        |     |     |    |                                      |                            |  |
| 17                      |     |     |    |        |     |     |    |        |     |     |    |                                      |                            |  |
| 18                      |     |     |    |        |     |     |    |        |     |     |    | Remarks of Scrutiniser               |                            |  |
| 19                      |     |     |    |        |     |     |    |        |     |     |    |                                      |                            |  |
| 20                      |     |     |    |        |     |     |    |        |     |     |    |                                      |                            |  |
| Total                   |     |     |    |        |     |     |    |        |     |     |    |                                      |                            |  |
| Evalu<br>ator's<br>Sign |     |     |    |        |     |     |    |        |     |     |    |                                      |                            |  |

13/27-1

## PART - A

भाग - अ

Marks : 40

अंक : 40

**Note :** Attempt all the twenty questions. Each question carries 2 marks. Answer should not exceed 15 words.

**नोट :** समस्त २० प्रश्नों के उत्तर दीजिये। प्रत्येक प्रश्न के लिये २ अंक निर्धारित हैं। उत्तर १५ शब्दों से अधिक नहीं होना चाहिये।

- 1 What do you mean by "Ecology of administration" ?  
"प्रशासन की पारिस्थितिकी" से क्या अभिप्राय है ?

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- 2 Which antigoads of New Public Administration are rejected by Golembiewaski ?  
गोलम्ब्यूस्की द्वारा नवीन लोक प्रशासन के किन प्रतिपक्ष्यों को अस्वीकार किया गया ?

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- 3 What is 'rable hypothesis' ?  
असंगठित भीड़ उपकल्पना क्या है ?

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4 Explain Anthony Downs's law of hierarchy.  
एन्थोनी डॉन्स के पदसोपान कानून को समझाइये ।

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5 What was Gracuna's concept of 'Span of attention' ?  
ग्रेकूनाज के 'ध्यान का क्षेत्र' की अवधारणा क्या थी ?

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6 Identify lower order and higher order needs as described by Maslow in his theory need hierarchy.  
मैस्लो द्वारा प्रतिपादित आवश्यकता सोपान सिद्धान्त की निचले एवं उच्च स्तर की आवश्यकताओं चिन्हित कीजिए ।

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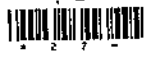
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7 Identify main objectives of Fiscal Responsibility and Budget Management Act 2003.  
वित्तीय उत्तरदायित्व एवं बजट प्रबन्धन अधिनियम 2003 के मुख्य उद्देश्यों को चिन्हित कीजिए ।

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8 Define 'Sensitivity Training'.  
संवेदनशीलता प्रशिक्षण को परिभाषित कीजिए ।

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9 What is the 'theory of administrative egoism' ?  
'प्रशासनिक अहमवाद का सिद्धान्त' क्या है ?

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10 What is incorporated in Appropriation Bill ?  
विनियोजन विधेयक में क्या शामिल किया जाता है ?

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11 What is meant by 'Decision Tree' ?  
निर्णय वृक्ष से क्या अभिप्राय है ?

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12 Explain the term 'Job-Enrichment'.  
'कार्य समृद्धि' शब्द को समझाइये ।

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13 What is 'Po-Po' principle of administration ?  
प्रशासन का 'पो-पो' सिद्धान्त क्या है ?

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14 What was Henry VIII Clause ?  
हेनरी VIII प्रावधान क्या था ?

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15 Explain the term 'Cleets' used by F. W. Riggs.  
एफ. डब्लू. रिग्स द्वारा प्रयुक्त शब्द 'क्लेक्ट्स' को समझाइये ।

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'Hawthorne Effect' ?  
'व' क्या है ?

17 Explain Elite / Mass model of Public Policy making.  
लोकनीति निर्माण के एलिट / माँस मॉडल की व्याख्या कीजिए ।

18 Identify merits of Participative management according to Human Relations theory.  
माननीय प्रबन्ध विचारधारा के अनुसार सहभागी प्रबन्ध के गुणों को इंगित कीजिए ।



19 What is the purpose of writ 'Habeas Corpus' ?  
'बन्दी प्रत्यक्षीकरण' याचिका का उद्देश्य क्या है ?

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20 How does Weber define 'Authority' ?  
वैबर प्राधिकार को कैसे परिभाषित करता है ?

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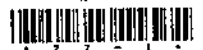
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PART - B  
भाग - ब

Marks : 60  
अंक : 60

Note : Attempt all the twelve questions. Each question carries 5 marks. Answer should not exceed 50 words.  
नोट : समस्त १२ प्रश्नों के उत्तर दीजिये। प्रत्येक प्रश्न के ५ अंक निर्धारित हैं। उत्तर ५० शब्दों से अधिक नहीं होना चाहिए।

21. Explain the concept of Integration of M.P. Follet.  
एम.पी. फोलेट की एकीकरण की संकल्पना को समझाइये।

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22. On what grounds Robert Merton and other Sociologists have questioned the legal-rational model of Max Weber ?  
किन आधारों पर राबर्ट मर्टन एवं अन्य समाजशास्त्रियों ने मैक्स वैबर के वैध-विवेकपूर्ण प्रतिमान पर प्रश्न खड़े किये हैं ?

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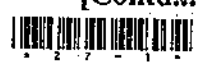
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23 'Hierarchy is a useful tool of organization, but it can also dehumanize administration.'  
Do you agree?

'पदसोपान संगठन का एक उपयोगी उपकरण है किन्तु यह प्रशासन को अमानवीय बना सकता है।'  
क्या आप इस कथन से सहमत हैं ?

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24 How did Herbert Simon relate the concept of rationality with decision-making ?  
हर्बर्ट साइमन ने तार्किकता की अवधारणा को निर्णय-निर्माण के साथ किस प्रकार जोड़ा ?

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25 Discuss the types of grapevine chains as identified by Keith Davis.  
कीथ डेविस द्वारा चिन्हित अंगूरीलता श्रंखलाओं के प्रकारों का विवेचन कीजिए ।

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26 Give brief account of factors responsible for growth of Administrative Tribunals.  
प्रशासनिक न्यायाधिकरणों के विकास हेतु उत्तरदायी कारकों का संक्षिप्त विवरण दीजिए ।

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27 "Before motivating others a leader should be self-motivated." Explain.  
"दूसरों को अभिप्रेरित करने से पूर्व एक नेता को आत्म-अभिप्रेरित होना चाहिए ।" समझाइये ।

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28 Discuss the process of administrative reforms as proposed by Gerald E. Caiden.  
गेराल्ड ई. कैडन द्वारा प्रस्तावित प्रशासनिक सुधारों की प्रक्रिया का विवेचन कीजिए ।

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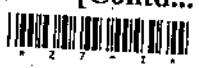
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[Contd...



29 What are objectives of Work Measurement ?  
कार्य मापन के क्या लक्ष्य हैं ?

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30 "Courts are over-stretching themselves and indulging in activism at the expenses of their normal adjudicating work." Explain.  
अपने सामान्य न्याय निर्णयन कार्य की कीमत पर न्यायालय अपना अधिविस्तार कर अति सक्रियता में शामिल हो रहे हैं । समझाइए ।

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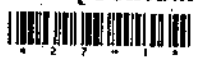
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31 Public Administration has learnt a great deal from Psychology. Give specific examples.  
लोक प्रशासन ने मनोविज्ञान से बहुत कुछ सीखा है । स्पष्ट उदाहरण दें ।

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32 What is the rationale for separation of Accounts from Audit ?  
लेखांकन एवं लेखा परीक्षण (अंकेक्षण) के पृथक्करण का क्या औचित्य है ?

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**PART - C**  
भाग - स

Marks : 100  
अंक : 100

**Note :** Attempt any five questions. Each question carries 20 marks. Answer should not exceed 200 words.

नोट : कोई भी ५ प्रश्न कीजिये। प्रत्येक प्रश्न के लिए २० अंक निर्धारित हैं। उत्तर २०० शब्दों से अधिक नहीं होना चाहिए।

33 Explain two factors theory of Herzberg and also point out its pitfalls.  
हर्जबर्ग के द्विघटक सिद्धान्त की विवेचना करते हुए उसकी कमियों को भी इंगित कीजिए ।

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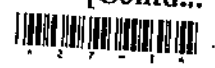
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27-I]

[Contd...









35 E-governance is not Synonymous to the good governance, but a tool for it. Explain.  
ई. शासन सुशासन का पर्याय नहीं है, परन्तु इसका एक उपकरण है । व्याख्या कीजिए ।

Lined area for writing the answer.

27-I]

[Contd...



Lined writing area with approximately 20 horizontal lines.

27-I]

[Contd...





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27-I]

[Contd...



37 "To motivate government servants is a difficult task." Do you agree ? Suggest method to motivate government personnel.

'सरकारी कर्मिों को अभिप्रेरित करना एक कठिन कार्य है ।' क्या आप इस विचार से सहमत हैं ? सरकारी कर्मचारियों को अभिप्रेरित करने की विधियां सुझाएँ ।

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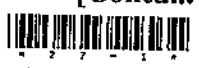
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[Contd...





38 How does Legislature control the financial administration of government ? Explain.  
सरकार के वित्तीय प्रशासन पर विधायिका किस प्रकार नियंत्रण रखती है ? व्याख्या करें ।

Lined area for writing the answer to the question.

27-1]

26

[Contd.]





39 Discuss the main recommendation of the Second Administrative Reforms Commission on Ethics in governance.  
शासन में नैतिकता पर द्वितीय प्रशासनिक सुधार आयोग की मुख्य सिफारिशें क्या हैं ? विवेचना करें ।

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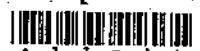
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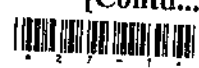
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SPACE FOR ROUGH WORK / रफ़ कार्य के लिए जगह

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SPACE FOR ROUGH WORK / रफ कार्य के लिए जगह

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